

Plan for a biology class that fosters “hometown pride”

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ABSTRACT

As globalization progresses, lifestyles and values diversify, and the inheritance of our country's culture and traditions is at stake. In order to ensure that we carry on our culture and traditions to the next generation, I believe that now is the time for education that fosters “hometown pride (patriotism)”. This is fostered primarily in moral education, as indicated in Japanese Courses of Study. However, I examined whether students could develop hometown pride by strongly engaging with local organisms in biology classes and in integrated studies.

Italians are historically and traditionally known for their strong hometown pride (Campanilismo). So to get a better understanding of the way hometown pride is fostered, I have been conducting surveys and interviews with Italians and people involved in the Italian food industry since 2018 regarding hometown pride. Based on these results, I also asked the students to plan lessons and events aimed at fostering hometown pride, which made me and the students reaffirm the importance of hometown pride and gave me many ideas for practices that would foster hometown pride. Furthermore, I have been involved in several practices related to be fostering hometown pride under the SGH (2015-2019) and WWL (2020-2024) programs for the development of global human resources at my school. I will present these practices as well. I hope that in the future there will be even one more global human resource who is proud of their hometown.

Keywords: hometown pride, globalization, inheritance of culture and traditions, ideas for practices, global human resources